

Evaluation Criteria for Class Participation

Nombre: _____ **Sección:** _____

Outstanding = 90-100 (A)

The student:

- is well prepared for class, arriving with significant mastery of newly studied material
- is enthusiastic about learning, and has a positive impact on class atmosphere
- participates actively in Spanish, including volunteering to answer questions, sharing ideas, and responding to classmates' ideas
- contributes actively during small-group activities; shows leadership and is crucial to getting the given tasks accomplished; listens attentively when others speak
- makes a determined effort to achieve the objectives of each lesson
- is always on task and uses practice time wisely

Very good = 80-89 (B)

The student:

- is well prepared for class, and is often able to actively use new material
- shows a positive attitude toward learning, and has a positive impact on class atmosphere
- participates regularly in Spanish, including some volunteering and sharing of ideas, but more often just answering instructor's questions when called upon
- contributes positively during small-group activities and is a valued team member; listens when others speak
- makes a concerted effort to achieve the objectives of each lesson
- stays mostly on task and uses practice time wisely

Satisfactory = 70-79 (C)

The student:

- is somewhat prepared for class, though sometimes not able to apply new material
- seems somewhat indifferent toward learning, thus does not positively impact class atmosphere on a regular basis
- shows more passive than active participation; sometimes contributes and is at least aware of what is going on; resorts too easily to English
- sometimes contributes during small-group activities; usually listens when others speak
- makes an effort to achieve lesson objectives, although there is room for improvement
- could stay more focused, and could make better use of practice time

Improvement Needed = 69 and below (D, F)

The student:

- is not well prepared for class, and often is not able to apply new material
- shows a negative attitude toward learning; is disrespectful to instructor or to classmates; talks out of turn or about unrelated topics; has a negative impact on class atmosphere for any number of reasons
- is a passive participant or a non-participant in class activities; is barely engaged and depends on others to carry the load; lapses into English frequently
- rarely contributes during small-group activities; often does not listen when others speak
- makes little or no effort toward achieving lesson objectives; there is significant room for improvement
- is easily distracted and off task, and often wastes practice time

NOTE: Frequent absences or late arrivals obviously affect participation grade.